

General Information

Introduction	2
Course Aims	2
Exam Guidelines / The Exam	2
Your Questions Answered	4

NOMINATED STOREKEEPER TRAINING COURSE SYLLABUS**Modules**

1.	Introduction to Legislation	5
2.	Handling Products In and Out of Store	7
3.	Product Segregation	9
4.	Poisons (Rodenticides)	10
5.	The Pesticide Store	12
6.	Spillage Procedures	14
7.	Practical Store Exercise	15
8.	Accident Prevention, Lifting and First Aid	16
9.	Fire Prevention and Security	17
10.	Health and Safety at Work Act	18
Sample Multi-Choice Questions for The Nominated Storekeeper Examination		19
NSK Amenity Course		21
Recommended Pre-Course Literature / Reading		21
BASIS Contact Details		23

INTRODUCTION

The Defra Code of Practice for Suppliers of Pesticides to Agriculture, Horticulture and Forestry and Guidance for those affected by the Plant Protection Products (Sustainable Use) Regulations 2012, states that there are continued requirements for storage, handling and disposal of pesticides. There is a continued requirement to take reasonable precautions and “for those storing products for placing on the market, ensuring that staff have undergone the BASIS Nominated Storekeeper Training Course or an equivalent qualification”.

Supply in this context includes not only sale to an individual or firm intending to re-sell or to apply the pesticide, but also to sale/supply as part of an application service (i.e., Contracting) (Defra Code of Practice).

The training offered by BASIS for this qualification takes place over two days and includes classroom training and practical exercises. The NSK Training online is taken over three consecutive mornings with an online exam taking place on the afternoon of the final training session. The NSK Training face-to-face takes place over two consecutive days and an online exam will be held the following working day at 9am.

There will be a multiple-choice examination following the second day’s training and candidates who pass will be awarded the BASIS Nominated Storekeeper Training Certificate.

COURSE AIMS

To equip Nominated Storekeepers to meet the standards of pesticide storage laid down in the Defra ‘Code of Practice for Suppliers of Pesticides to Agriculture, Horticulture and Forestry’ by identifying:

- The basic principles of good storekeeping.
- The accountabilities of Nominated Storekeepers.
- The relevant points of the Food and Environment Protection Act (FEPA) 1985 and the associated Plant Protection Products (Sustainable Use) Regulations 2012 and wider legislation.
- Their responsibilities under the Health and Safety at Work Act (1974) with special reference to safe lifting, First Aid, Control of Substances Hazardous to Health (COSHH) Regulations (2002) and responsibilities under the ‘Carriage of Dangerous Goods and Use of Transportable Pressure Equipment Regulations 2004’.

EXAM GUIDELINES / THE EXAM

Exams are all held online by Qmark using a software called Proctorio. The exam is 70 multiple choice questions, for which the pass mark is 70% and the time allowed to complete the examination is 90 minutes.

All candidates who sit the NSK exam will need either a company computer which allows them to download the proctorio software OR access to a personal computer/ laptop to complete the exam. Failure to have either of these will mean that the candidate will not be able to sit the exam unless there are reasonable extenuating circumstances.

The aim of the examination is to determine whether candidates have understood the basic principles relating to the handling, storage and transport of professional pesticides, as detailed within the BASIS syllabus.

In the event that a candidate's marks in the exam fall short of the pass mark by up to 5 marks (44 – 48) he/she will be given the opportunity for an interview viva with the tutor. The purpose of the viva will be to determine whether the candidate's mark can be raised to the pass standard. It is recognised that some candidates can be affected by the examination process and particularly nervous candidates may misread questions and therefore give the wrong answer, when in fact they did know the correct response.

All candidates must have at least six months experience working in a pesticide store under supervision before taking this course, so that they become familiar with the environment, practices and terminology required.

Candidates with less experience are unlikely to pass the exam.

Whistle blowing Policy

BASIS Registration Ltd is committed to the highest standards of openness and accountability. Therefore, we expect employees, candidates and others who work with BASIS who have serious concerns about any aspect of our work voice those concerns.

To this effect BASIS has a Whistle blowing Policy. This procedure is designed to allow concerns of a public interest kind within BASIS to be raised, investigated and where appropriate, acted upon. Complaints may be made by or about any member of staff, candidates or those contracted to provide services to BASIS.

To view the full Whistle blowing Policy go to:

<http://www.basis-reg.co.uk/documents/BASIS-whistle-blowing-policy.pdf>

Dyslexia Policy

BASIS Registration Ltd allows students diagnosed with Dyslexia to request special examination arrangements. Proof of dyslexia is required a **minimum of 4 weeks** before the exam date so that BASIS can provide special examination arrangements if required.

For a full copy of our Dyslexia Policy please go to:

<https://basis-reg.co.uk/documents/Dyslexia-Policy.pdf>

Complaints Policy

For a full copy of our Complaints Policy please go to:

<https://www.basis-reg.co.uk/documents/Complaints-Procedures.pdf>

YOUR QUESTIONS ANSWERED

How can I qualify for a Storekeeper Certificate of Competence?

You can qualify by successfully attending the three-day online BASIS training course and passing the assessment.

When and where are the courses held?

They are held online but we do have a couple of In Person training throughout the year at centres throughout the UK, according to demand. In-company courses can be scheduled on request, where there are viable numbers, either for initial certification or refresher training.

Are the courses practical?

The courses are practically based and little writing is required other than in personal note taking and selecting correct statements in the multi-choice questionnaire.

What about the assessment?

Your ability to understand and implement good storekeeping practices will be assessed by the course tutor(s) and will be based on your success in the multiple-choice assessment, your contribution during the course and, where necessary, in the 'one-to-one' interview afterwards.

How do I apply to attend a training course?

By completing and returning an application form to the BASIS office. You will be notified with a conformation email with the dates of the course you will be attending. BASIS does its best to put candidates on dates they have asked for but with being a popular course this is sometimes difficult so we may offer you the next available dates if the course you want is fully booked.

Do I have to have practical experience before attending a course?

As with any training situation, the more practical experience you have the better, as it helps you relate to the subject being discussed. It is recommended that you have at least six months experience in a store prior to attending the course. The course is a valuable refresher for those with greater practical experience.

If I pass my assessment but have limited practical experience, will this prevent me from gaining the certificate?

If you still haven't gained your 6 months experience working under supervision when you pass the exam. Until your manager is satisfied that you have gained sufficient practical experience in handling pesticides, we ask them to send us a letter conforming you have gained enough experience, and a certificate can be sent.

Can I claim CPD points for this course for my BASIS Professional Register Membership?

The NSK course attracts 15 points for members of the BASIS Professional Register.

COURSE PROGRAMME

MODULE 1 – INTRODUCTION TO LEGISLATION

1.1 Competence

To develop a knowledge of the main areas of legislation which apply to pesticide storage and Nominated Storekeepers in Professional Pesticide stores.

1.2 Performance Criteria

Candidates must be able to:

- Demonstrate a knowledge of the relevant statutory Codes of Practice.
- Demonstrate an awareness of the relevant legislation.
- Demonstrate a knowledge of the role BASIS plays in the pesticide industry.
- Demonstrate a knowledge of the relevant enforcement authorities for pesticide legislation.

1.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Describe the main aims of the Food & Environment Protection Act (FEPA) 1985.
- Describe the relevant points of the Plant Protection Products (Sustainable Use) Regulations 2012 as they relate to pesticide storage.
- Describe the Control of Poisons and Explosives Precursor Regulations (2015).
- Describe the key features of the Official Controls (Plant Protection Products) Regulations 2020.
- Outline the process by which both active substances are approved, and Plant Protection Products are authorised, in the United Kingdom
- Understand the process by which active substances are approved, and Plant Protection Products are authorised, for use in Northern Ireland following EU legislation as required by the Northern Ireland Protocol and the EU Withdrawal Agreement
- Describe the important parts of the pesticide label.
- Recognise the importance of the Expert Committee (ECP) and its constituent members.
- Explain how the pesticide legislation is enforced, by whom and in what circumstances.
- Recognise the relevant consultation bodies for new and existing pesticide stores.

- Outline the requirements under The Water Environment (Water Framework Directive) Regulations 2017
- Describe the role of CRRU and SGAR rodenticide stewardship.
- Describe the role of RAMPS UK
- Describe the role of BASIS, AIC and other industry representative organisations.

MODULE 2 – HANDLING PRODUCTS IN AND OUT OF STORE

2.1 Competence

Develop a knowledge of the procedures for receiving and dispatching goods to and from the store and transportation of pesticides.

2.2 Performance Criteria

Candidates must be able to:

- Outline the main criteria for handling pesticide products.
- Understand the importance of safety procedures when unloading and stacking packaged goods, including procedures for spillage (PPG)
- Understand the statutory obligations of storekeepers when unloading and storing pesticide products.
- Understand the storekeeper's obligations to safe storage, dispatch and transport goods from the store both pesticides and products classified as dangerous for transport.
- Understand the requirements of the Carriage of Dangerous Goods and Use of Transportable Pressure Equipment Regulations 2009 (The Carriage Regulations).
- Understand the different Classes of Dangerous Goods In Product Segregation
- Outline the requirements for transport security under the Carriage Regulations.
- Outline the requirements for written instructions to drivers under the regulations.
- Outline the requirement for training requirements for the transport of dangerous goods.
- Understand ADR load exemptions, Limited Quantity and Special Provisions.
- Understand the wording and pictograms on a pesticide label associated with the retained CLP Regulation (EU) No 1272/2008 as amended for Great Britain*
- Understand implications for customer collections, offloading and delivery to a secure place.

2.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Describe the conditions for safe storage of pesticides.

- Describe the safety precautions taken when storing pesticide goods safely.
- Describe the procedures for safe containment of leaking containers including EA - Pollution Prevention Guidance.
- Explain the procedure for safe receipt and unloading.
- Identify products classified as dangerous for transport.
- Describe the conditions required for safe transport of pesticides and classified dangerous goods.
- Explain Load Exemptions, Limited Quantity and Special Provisions for transport of Dangerous Goods and the associated training and equipment required.
- Describe the Classes of Dangerous Goods.
- Demonstrate awareness of the training required for all those involved with Dangerous Goods transport.
- Demonstrate awareness of transport categories, packaging groups and their importance for calculation of Dangerous Goods loads.

MODULE 3 – PRODUCT SEGREGATION

3.1 Competence

To develop a knowledge of the requirements for segregation of pesticide product types / classes within the pesticide store.

3.2 Performance Criteria

Candidates must be able to:

- Demonstrate a knowledge of the terms used to describe pesticides, biocides and plant protection products.
- Demonstrate a knowledge of the relevant parts of the legislation which relate to pesticide storage.
- Demonstrate a knowledge of the properties of pesticides which affect segregation and storage.

3.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Define the following terms:
 - Pest
 - Pesticide
 - Plant Protection Products
 - Biocidal Products
 - Rodenticides
 - Bio-Pesticides
 - Trace Elements
 - Adjuvants
 - Plant Growth Regulators
 - Oxidising agents
- Describe the ways in which products must be segregated.
- Describe the difference between separation and segregation.
- Describe the hazards associated with storage of:
 - Gassing compounds
 - Oxidising agents
 - Flammables
 - Poisons
- Describe the special storage arrangements necessary for:
 - Gassing compounds
 - Oxidising agents
- Describe the conditions / situations when special arrangements are required for:
 - Flammables
 - Poisons

MODULE 4 - POISONS

4.1 Competence

- a) To develop a knowledge of the Control of Poisons and Explosives Precursor Regulations 2015 and its relevance to pesticide storage.
- b) To develop a knowledge of Aluminium Phosphide, its hazards, approved uses and precautions required for its sale, storage and use including stewardship (Code of Practice)

4.2 Performance Criteria

a) Candidates must be able to:

- Demonstrate a knowledge of the Poisons Law as it affects the storage, sale and supply of agricultural pesticides.
- Demonstrate an awareness of Parts I and II of the Poisons List.
- Demonstrate a knowledge of the relevance of the Poisons Register.
- Demonstrate a knowledge of the relevance of RAMPS UK Code of Good Practice
- Demonstrate an understanding of the use of Poisons Signed Orders.
- Demonstrate an awareness of the procedure for the legal sale and supply of agricultural poisons.

b) Candidates must be able to:

- Demonstrate a knowledge of the physical nature of Aluminium Phosphide.
- Demonstrate an awareness of the uses for Aluminium Phosphide.
- Demonstrate an awareness of the hazards associated with Aluminium Phosphide products.
- Demonstrate an awareness of the products available for sale.
- Demonstrate an awareness of the operational precautions necessary for those using Aluminium Phosphide.

4.3 Essential Knowledge and Skills

a) Candidates must have the ability to:

- Describe the main points of the Control of Poisons and Explosives Precursor Regulations 2015.
- Describe the relevance of the Poisons List Order 1982 (as amended).
- Recognise the importance of the Poisons Rules 1982 (as amended).
- Explain how to obtain information about the pesticides on the Poisons List.
- Explain the restrictions to the sale of Part I poisons.
- Give examples of poisons in Part I of the Poisons List.
- Explain the details required to be recorded in the Poisons Register.
- Explain the relevance of the Poisons Signed Order.
- Give examples of the information required on a Poisons Signed Order.
- Explain how a Poisons Signed Order is used.
- Explain who is required to sign the Poisons Register and why.
- Explain which poisons appear in Schedule I of the Poisons Act and their relevance to sale and supply.

b) Candidates must have the ability to:

- Describe the appearance of Aluminium Phosphide products and their packaging.
- Recognise the importance of the hazards associated with Aluminium Phosphide products.
- Describe the features of Phosphine gas.
- Give examples of the products available and their trade names.
- Describe the operational precautions of which operators should be aware.

MODULE 5 – THE PESTICIDE STORE

5.1 Competence

To develop a knowledge of general principles of pesticide store construction and storekeeping duties which enable the storekeeper to maintain a well-run pesticide store.

5.2 Performance Criteria

Candidates must be able to:

- Demonstrate a knowledge of basic storekeeper duties.
- Demonstrate a knowledge of pesticide store siting and construction
- Demonstrate a knowledge of bunding requirements for stores.
- Demonstrate a knowledge of back-up containment measures.
- Demonstrate an awareness of the Environment Agency requirements for pesticide stores in England.
- As above for SEPA in Scotland, NIEA in Northern Ireland and Natural Resources Wales.
- Demonstrate an awareness of the requirements for Personal Protective Equipment, required equipment and signage in a pesticide store.
- Demonstrate an awareness of the First Aid requirements in a pesticide store.

5.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Explain in Handling products in and out of store
- Outline the requirements for gaining approval from the relevant environmental agency and fire authority.
- Explain the key requirements for siting a pesticide store.
- Explain the key construction feature of a pesticide store, including fire resistance.
- Explain the principles behind the maintenance of good working conditions.
- Explain the importance of bunding, , including walls and floors, ventilation, lighting and protecting external drains and design of loading areas.
- Describe examples of different types of bund.
- Describe back-up containment measures and drain protection equipment.

- Explain the details behind adequate bunding capacity and maximum allowable limits of products.
- Describe the signs required for a pesticide store
- Describe details of suitable Personal Protective Equipment for a pesticide store in relation to COSHH assessment.
- Describe the details of respiratory protective equipment (RPE) necessary for a pesticide store, if required from the COSHH assessment
- Determine the First Aid requirements and training provision required for a pesticide store. Eg spill kits.
- Describe the type and quantity of eye irrigators required.
- Understand the types of eyewash which are suitable and why.
- Describe the requirements for racking
- Describe the separate storage for non-pesticide goods and combustible products
- Explain best practice stacking guidelines and requirements for fork lift trucks
- Describe the actions to be taken for changes to stores and storage facilities

MODULE 6 – SPILLAGE PROCEDURES

6.1 Competence

To develop a knowledge of emergency spillage procedures for a pesticide store.

6.2 Performance Criteria

Candidates must be able to:

- Demonstrate a knowledge of actions required to deal with a pesticide spillage in the store. and association to COSHH assessment.
- Demonstrate a knowledge of pesticide disposal arrangements.

6.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Describe the items of spillage equipment required in a pesticide store.
- Describe the actions necessary to deal with a liquid or powder / granular spillage in a pesticide store.
- Describe the procedures for dealing with a spillage outside the store and during transportation.
- Describe the methods available for disposal of out-of-date / unwanted pesticides.
- Describe the methods available for disposal of pesticide waste / spillage material.

MODULE 7 – PRACTICAL STORE EXERCISE

The practical store exercise will usually take place on the second day of the course and forms part of the practical exercise.

If there is a store on-site, where training is taking place, it will be used for this exercise. Otherwise there may be need for a short journey to a local pesticide store, which will be arranged in advance by BASIS staff.

The store exercise is in three parts:

- Product Segregation
- Store Fault Finding
- Pesticide Spill

The Nominated Storekeeper will have created some product segregation problems and a number of additional faults. Candidates have up to 30 minutes to look around the store and list the faults / problems which will be discussed afterwards.

The purpose of this exercise is to enable candidates to use the information and knowledge gained during the course in a practical way. All the information required to conduct this exercise will have been delivered by the course tutor.

MODULE 8 – ACCIDENT PREVENTION, SAFE LIFTING AND FIRST AID

8.1 Competence

To develop a knowledge of safe practices within the store to prevent accidents or injury. Where accidents occur candidates should know what to do and how and where to seek help. Candidates should also be able to identify a suitable accident reporting procedure for their pesticide store and reporting categories identified under RIDDOR.

8.2 Performance Criteria

Candidates must be able to:

- Demonstrate an awareness of the Manual Handling Operations Regulations 1992 (Amended 2002).
- Demonstrate an awareness of the relevant legislation related to responsibilities for First Aid in the workplace.
- Demonstrate an awareness of other relevant legislation.
- Demonstrate an understanding of emergency First Aid requirements.

8.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Describe the procedure to ensure the performance of a safe lift.
- Understand the relevance of First Aid and other related legislation.
- Understand the relevance of RIDDOR.
- Understand the relevance of COSHH.

MODULE 9 – FIRE PREVENTION AND SECURITY

9.1 Competence

To develop a knowledge of safe practices which can reduce the risk of fires in the store. To develop a knowledge of store and transport security measures which are designed to reduce the risk of theft and/or damage to property and stored pesticides.

9.2 Performance Criteria

Candidates must be able to:

- Demonstrate awareness of the Regulatory Reform (Fire Safety) Order 2005.
- Demonstrate an awareness of the Health & Safety (Safety Signs and Signals) Regulations 1996.
- Demonstrate an awareness of fire safety signage and procedures.
- Demonstrate awareness of store security procedures.
- Demonstrate an awareness on how fire can affect the store.
- Demonstrate an awareness on how external fire issues could affect the pesticide store.

9.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Explain emergency action plans for fire prevention including Fire risk assessments, fire drills and fire alarm testing.
- Describe the requirements for the 'responsible person' under the 'Fire Safety Regulations'.
- Describe the type of signs legally required under the 'Safety Signs and Signals Regulations'.
- Understand fire extinguisher types and which is required in each fire situation.
- Describe suitable store security measures.
- Understand the importance / relevance of dangerous goods to national security.
- Describe the signs required to be externally displayed at a pesticide store.

'The Security of Dangerous Goods by Road'

As part of Module 9 the DfT video 'The Security of Dangerous Goods by Road' will be shown to candidates. A separate certificate is no longer required for candidates taking the course after December 2012.

MODULE 10 – HEALTH AND SAFETY AT WORK ACT & COSHH

10.1 Competence

To develop a knowledge of those parts of the Health and Safety At Work Act which relate specifically to storekeepers in UK pesticide stores.

10.2 Performance Criteria

Candidates must be able to:

- Demonstrate an awareness of both employer and employee obligations under the Health and Safety At Work Act 1974.
- Demonstrate an awareness of the Control of Substances Hazardous to Health Regulations 2002.
- Demonstrate an awareness of the Dangerous Substances (Notification and Marking of Sites) Regulations 1990.

10.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Explain what obligations are placed on employers and employees by the regulations.
- Explain the basic elements of a written safety policy including accident books/recording systems.
- Describe the COSHH assessment procedure.
- Explain the difference between hazard and risk.
- Explain where to obtain information about the hazardous nature of particular pesticides.
- Describe actions to mitigate the danger and reduce the risk from exposure to pesticides.
- Describe the hazard warning signs found on pesticide labels.
- Describe the responsibilities placed on storekeepers whose stores are affected by the NAMOS Regulations.

SAMPLE MULTI-CHOICE QUESTIONS FOR THE NOMINATED STOREKEEPER EXAMINATION

The following sample questions provide a guide to the type and presentation of questions that Nominated Storekeeper examination candidates will have to answer. They are only intended as a guide as it is not possible to publish old examination papers since, once these have been published, questions cannot be used again.





Multiple Choice - Sample Questions

1. Which piece of legislation promotes an Integrated Pest Management (IPM) approach to crop protection?
 - a) Food And Environment Protection Act (FEPA) 1985
 - b) **The Plant Protection Products (Sustainable Use) Regulations 2012**
 - c) The Health and Safety at Work etc Act 1974
 - d) The Carriage of Dangerous Goods and Use of Transportable Pressure Equipment Regulations (CDG) 2009
2. What is the role of BASIS Registration in the UK agricultural sector?
 - a) advising on the process of biocides approval
 - b) managing key pesticide stewardships in the UK
 - c) **providing training and examinations for agronomists**
 - d) administrating a Professional Register for pesticide operators
3. The CLP (Classification, Labelling and Packaging) Regulation refers to:
 - a) **a harmonised system of categorising all substances or preparation/mixture**
 - b) stacking heights for liquid pesticides
 - c) the requirement to include active substances in the Materials Safety Data Sheets (MSDS) for Plant Protection Products
 - d) manual handling guidelines on the number of packages carried by one person
4. What type of eyewash stations are approved for use in pesticide stores?
 - a) portable bottles with fresh tap water
 - b) a tap with a continuous supply of drinking water located inside pesticides stores
 - c) fixed stations with 2 x 500 ml bottles with a mix of purified water and boric acid
 - d) **fixed stations with 2 x 500 ml sterile water**
5. What is the first step of a COSHH (Control of Substances Hazardous to Health) assessment?
 - a) eliminate the risk
 - b) **identify hazards**
 - c) record hazards
 - d) identify the risk

6. The recommended location for the spill kit is:

- a) **inside or outside pesticides store, close to the main entrance**
- b) on racking within the store
- c) in the storekeepers office
- d) in the quarantine area containing products awaiting disposal

7. What is the symbol used on a pesticide label to mark a flammable liquid?

- a) 
- b) 
- c) 
- d) 

8) What is the best way of storing liquid selective herbicide?

- a) above fertilisers
- b) **below slug pellets**
- c) on the same shelf as plant growth regulators (PGR)
- d) above granular herbicides

9) What does RAMPS stand for?

- a) The Record of Activities for Managing Poisons Supply
- b) The Register of Approved Methylic Poisons Specifications
- c) Risks Associated with Managing Poisons Supply-chain
- d) **The Register of Accredited Metallic Phosphide Standards**

10) Whose responsibility is it to check the condition of the bund in a pesticide store?

- a) BASIS store assessor
- b) Environmental agency inspector
- c) **Nominated Storekeeper (NSK) in charge**
- d) BASIS qualified agronomist

NSK AMENITY COURSE

The Nominated Storekeeper Amenity Training course includes training on the above modules excluding information relating to Gassing Compounds and ADR Training.

Individuals who hold the full NSK Certificate of Competence for storage, handling and disposal of pesticides for Agriculture, Horticulture and Forestry, will be covered for storage, handling and disposal of pesticides relating to the Amenity sector. However, those who hold the NSK Certificate in Competence for Amenity will only be covered for that specific area and not in general Agriculture.

RECOMMENDED PRE-COURSE LITERATURE / READING

- Code of Practice for Suppliers of Pesticides to Agriculture, Horticulture and Forestry (Yellow Code – PB 3529)
- Code of Practice for using Plant Protection Products (ISBN 0-85521-170-9)
- RAMPS UK - www.ramps-uk.org
- HSE16 Guidance on Storing Pesticides for Farmers and Other Professional Users.
- COSHH : A brief guide to the Regulations - What you need to know about the Control of Substances Hazardous to Health Regulations 2002 – INDG136(rev3)
www.hse.gov.uk/coshh/index.htm.
- RPE guidance: Respiratory protective equipment at work: A practical guide:
<https://www.hse.gov.uk/pubns/priced/hsg53.pdf>.
- Safe Lifting – <http://www.hse.gov.uk/toolbox/manual.htm>
- First Aid at Work – www.hse.gov.uk/pubns/indg214.pdf
- Transport Booklets
 - International Road Transport Union – www.iru.org
 - ADR 8.1.5 – Equipment for Personal and General Protection.
 - ADR 5.4.3 – Instructions in Writing
 - Carriage of Dangerous Goods by Road www.hse.gov.uk/cdg/manual
- Fire Risk Assessment
- The Regulatory Reform (Fire Safety) Order 2005: guidance notes can be found at:
[DocHdl1OnPTRSERVERtmpTarget \(publishing.service.gov.uk\)](http://DocHdl1OnPTRSERVERtmpTarget.publishing.service.gov.uk)
- HASAW Act 1974 – www.hse.gov.uk/legislation/hswa.htm

- BASIS Store Inspection Scheme Standards Booklet <https://basis-reg.co.uk/scheme-store?page=resources>
- Official Controls (Plant Protection Products) Regulations 2020 - Great Britain <https://www.gov.uk/government/publications/the-official-controls-plantprotection-products-regulations-2020-policy-statement/the-official-controls-plant-protectionproducts-regulations-2020-policy-statement>
Northern Ireland <https://www.daerani.gov.uk/articles/plant-protection-products-pesticides-and-official-controls>.

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BASIS is an independent, self-regulatory registration, standards and certification scheme serving the pesticide, fertiliser and allied organisations and interests. It works with Government to set high standards and check that they are being met. It was one of the world's first standard setters for pesticide suppliers and has also been called upon to assist in establishing similar systems in other parts of the world.

Other activities of BASIS include the annual assessment of pesticide supply stores under The Food & Environment Protection Act 1985 and the running of training courses for industry staff.

06 October 2023